Teacher Candidate Assessment Director

DESCRIPTION OF JOB:
The Teacher Candidate Assessment Director is a full-time, 10 month faculty position with a stipend for part time summer work. This coordinator will implement the seminar courses that include providing support to teacher candidates as they prepare their Teacher Performance Assessment (edTPA). The coordinator will also be responsible for providing support and study sessions for the Reading Foundations Exam. These roles include putting policies and procedures into place to ensure compliance with regulations from the Department of Public Instruction and working with the assessment committee to analyze data and assist with yearly reports.

Responsibilities:

- Teach up to 9 credits including two sections of student teaching seminar (one graduate/one undergraduate course)
- Serve as an edTPA resource and provide training to faculty, staff, students, cooperating teachers, supervisors, and principals
- Serve as the liaison to Pearson (scoring provider) and Foliotek (our electronic portfolio provider) and make changes in conjunction with the assessment committee as needed
- Attend State training sessions to stay current with issues related to edTPA and other high-stakes assessments
- Develop and implement Foundations of Reading study courses/professional development along with our reading faculty
- Work with the assessment committee to complete the analysis of student scores on all high stakes assessments
- Set up and maintain the blackboard sites that will include testing resources for students
- Other duties as assigned by the Dean of the School of Education

JOB QUALIFICATIONS

Necessary Education or Work Experience:

- Master’s Degree
- PK-12 teaching experience
- Excellent written and oral communication skills

Required Skills and Knowledge:

Experience with:

- Teacher Education Programs
- Teacher Performance Assessment (edTPA)
- Supervision of student teachers or practicum students
- Language or Literacy study
- Assessment

Other Qualifications:

Demonstrate multicultural competence – the awareness, knowledge, and skills needed to work with others who are culturally different from self in meaningful, relevant, and productive ways.

The candidate must actively support the mission of the college by working with faculty, staff and students to share in our core values – truth, compassion, justice, partnership, and community.
To apply: Send a letter of application, resume, and references to:

Edgewood College
Human Resources – TCAD
1000 Edgewood College Drive
Madison, WI 53711
E-mail: humanresources@edgewood.edu
Equal Opportunity Employer