Adjunct Faculty – Sustainability Leadership Graduate Program

DESCRIPTION OF JOB:

The Sustainability Leadership Graduate Program (SLP) is hiring a part-time faculty who will be an integral part of the program’s core team. This faculty member will co-teach three of its core courses: Sustainable Development Leadership (SUST 650), Ecological Sustainability (SUST 651), and Social and Economic Sustainability (SUST 652). This person will co-teach courses with current (SLP) faculty and be the lead instructor for SUST 651. SUST 650 is a week-long summer intensive course. SUST 651 and SUST 652 occur approximately every other Saturday during fall and spring term respectively.

Responsibilities:

As part of the SLP team, this person will work closely with others in creating a high quality, successful program that includes helping set strategic priorities, telling the SLP story, identifying program objectives, developing community partnerships, and attending advisory board meetings and other SLP events.

As the Sustainability Leadership Program expands, there may be opportunities for this position to become full-time. There may also be opportunities for this position to work on community-based workshops and courses.

JOB QUALIFICATIONS

Necessary Education or Work Experience:

- Master’s Degree
- Background teaching ecology, landscape architecture, agro-ecology, biology, sustainable development or other related field in a higher education or adult education setting

Preferred Education or Work Experience:

- Doctoral Degree or current doctoral student
- Experience in community or organizational development

Required Skills and Knowledge:

- Brings a holistic approach to sustainability that integrates economic, ecological, and social dimensions
- Interest in leadership development
- Demonstrated experience working effectively with culturally and racially diverse communities
- Understanding of the local, regional, and global aspects of sustainability and social change
- Understands a systems approach to social change
- Demonstrated experience working collaboratively with colleagues and community partners
- Alignment with Edgewood College’s mission and core values
- Ability to teach some Saturdays and evenings
- Ability to teach for one week in the summer
- Values equity as a fundamental component of sustainability
- Values interdisciplinary and cross-sector approaches to social change
- Values innovation and new approaches to social change
- Values self-reflection and personal development as a leader
- Willingness to co-teach courses
- Willingness to contribute to the overall success of the program through involvement in planning, program events, and other related activities
**PHYSICAL DEMANDS AND WORK ENVIRONMENT**

The physical demands and work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Other Qualifications:**

Demonstrate multicultural competence – the awareness, knowledge, and skills needed to work with others who are culturally different from self in meaningful, relevant, and productive ways.

The candidate must actively support the mission of the college by working with faculty, staff, and students to share in our core values - truth, compassion, justice, partnership, and community.

**To apply:** Send a letter of application, resume, and references to:

Edgewood College  
Human Resources – SLGP1  
1000 Edgewood College Drive  
Madison, WI 53711  
E-mail: humanresources@edgewood.edu  
Equal Opportunity Employer